Gibbs High School

2019-2020 Summer Reading

English I Honors

Contact Information:

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Assignments Due Date: FRIDAY, AUGUST 9th (regardless of which semester you take the class!)

**Overview**

You will be reading two novels for English I Honors. There will be specific assignments due with each novel. You should also expect an objective test over BOTH of the novels within the first few weeks of school.

**To Kill a Mockingbird by Harper Lee**

“The unforgettable novel of a childhood in a sleepy Southern town and the crisis of conscience that rocked it, To Kill a Mockingbird became both an instant bestseller and a critical success when it was first published in 1960. It went on to win the Pulitzer Prize in 1961 and was later made into an Academy Award-winning film, also a classic.

Compassionate, dramatic, and deeply moving, To Kill a Mockingbird takes readers to the roots of human behavior - to innocence and experience, kindness and cruelty, love and hatred, humor and pathos. Now with over 18 million copies in print and translated into forty languages, this regional story by a young Alabama woman claims universal appeal. Harper Lee always considered her book to be a simple love story. Today it is regarded as a masterpiece of American literature.” [Review from Amazon.com.]

Parental Advisory: This novel contains societal conflict, mature themes, and language, but beautifully depicts life in the South in the 1930s and the perseverance of the American spirit. If there is an objection to the themes in the novel, an alternate novel may be requested.

**Anthem by Ayn Rand**

Anthem is a dystopian fiction novella by Ayn Rand, written in 1937 and first published in 1938 in England. It takes place at some unspecified future date when mankind has entered another dark age. Technological advancement is now carefully planned (when it is allowed to occur at all) and the concept of individuality has been eliminated. [Review from Amazon.com.]

**Assignment #1 – 50 points (ELA STANDARDS MET: 11-12 RL.KID.2)**

Read To Kill a Mockingbird and complete the journal assignment below. The journal needs to be handwritten - not typed - and can be submitted on loose-leaf notebook paper stapled together. As you write your journal, you should respond, take notes, and summarize as you read. The journal itself should be sectioned according to the following chapters: Entry #1: Chapters 1-5 Entry #2: Chapters 6-11 Entry #3: Chapters 12-17 Entry #4: Chapters 18-24 Entry #5: Chapters 25-31. When you begin a new entry, put the entry # at the top of the page and date

**Each entry should have the following:**

Your personal response to what you’ve just read – any of the following:

a) Anything that shocked/surprised you

b) The parts that you found interesting and why

c) How you felt while reading this section of the book

d) Parts that you especially enjoyed or didn’t enjoy

The personal response for each entry should be 1-2 pages in length. Make sure that your journal entries are handwritten and in your own words. Be sure to read the plagiarism statement attached to this document.

**Assignment #2 – 50 points (ELA STANDARDS MET: 11-2 RL.IKI.7, 11-12 SL.PKI.5)**

After reading To Kill a Mockingbird, create a poster to promote the reading of your book by your classmates as well as others, but you may vary the format as long as all of the requirements are met. No pencil or ink pen should be visible on the poster. The poster must include all of the following information:

1. Two (2) quotations from the novel. You must also explain the significance and the meaning of

the quotations.

2. Names of characters and descriptive adjectives for each.

3. At least two (2) symbols of importance and their meanings.

4. A sentence that "teases" the audience and entices them to read the book.

5. Title, author, publisher, and year of publication - This should be big and bold!

6. Drawings or pictures about the novel. These may be drawn, printed from a computer, or cut from magazines.

7. One sentence that states the theme of the novel.

8. A short review (approximately 50-60 words) as to why others should read the book. NOTE:

This is not a summary.

You may vary the format as long as all of the requirements are met. Please be sure the poster is neatly completed. Important: No matter how “pretty” your poster is, if the information is incorrect, the grade will be lowered. You should try to show creativity, to be original, and to display understanding of the novel.

**Assignment #3 – 60 points (ELA STANDARDS MET: 9-10.RL.KID.1)**

As you read *Anthem*, annotate the text to help with your understanding and analysis. The purpose here is to put your thinking in writing so you can revisit it later in class discussions and other activities. This is not a summary of the plot; it is your interaction with the text. You should write directly in your book, if possible. If not, you will need to handwrite your annotations on loose-leaf paper and include the page number you are responding to. Each annotation should a sentence or two. You should have at least 30, approximately one every three pages. Use the list below to help you annotate.

1. Draw inferences
2. Interpret what is happening
3. Connect this text to short stories and other novels you have read
4. Ask questions of the text
5. Paraphrase
6. Give your opinion

**PLAGIARISM** According to Harbrace Handbook, 15th edition: “Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;

2. Using phrases, figures, or illustrations without citing the source;

3. Paraphrasing ideas, conclusions, or research without citing the source;

4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.” CONSEQUENCES OF PLAGIARISM Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.